Class(es): Tenth Grade World History, Grouped Heterogeneously, about 25 students.

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| **Lesson Objectives:**    Students will demonstrate their knowledge of liberalism, and republicanism.  Students will analyze their prior knowledge in order to create their own country in small groups. | **Time:** |
| **Warm Up/ Drill:**    What are two of the goals from the Congress of Vienna? | **Time:**   5 minutes |
| **Homework Check:**    No homework due, they were to study for quiz | **Time:** |
| **Motivation and Connection:**   To motivate the students to learn about nationalism, I will compare nationalism to school spirit. By doing this I can make a connection between the content and the real world. | **Time:**    10 minutes |
| **Instructional Activity/Activities:**     1. Students will complete the drill 2. Students will be given five to ten minutes to study and/or ask questions pertaining to the quiz. 3. Students will demonstrate their knowledge through the quiz (which was given by my mentor) 4. Students will then be randomly put into groups through an activity. 5. Students will work on the nationalism project for designing a project ( prior to this lesson they have already taken notes on nationalism) | **Time:**    70 minutes |
| **Closure:**    As a closure I will have the students tell me how much time they think they will need to finish the project. The quiz served as one assessment and when the create your own country project will assess other objectives. | **Time:**    5 Minutes |
| **Homework (if applicable):**    No Homework except to think about what else they need to do to finish their project | **Time:** |
| **Reflection:**    I think the lesson went well. One thing I would change is to take more time reviewing some of the information about nationalism before letting the students start the project. |  |

**Creating a Nation: Group Project**

1. As a group you will decide on the following items below as related to your nation (I would write answers on a separate sheet of paper.)
2. Once you have discussed and decided on all ideas related to your nation you will create a poster displaying the information in a creative, neat, colorful format.
3. You will be graded according to the points system below as well as the group rubric distributed
4. Please include ALL group members names on the poster in the lower right hand corner on the front.

1. To create the impression of a “new beginning” for your country, you have decided to change the country’s name. What will the new name be? *(1pt)*

2. Design a flag for your new nation*. (5pts)*

3. What would be a good national slogan that people could identify with and rally behind? (example: “My country right or wrong”!) *(2pts)*

4. Do you believe warfare should be used to gain more territory and achieve your national interests? (explain your answer) (*1pt)*

5. How important is it to have a powerful army and navy?(*1pt)*

6. How will you raise money to equip an army and build a navy? (mention specific ideas) (*1pt)*

7. Design two medals that will be awarded to national heroes—one for bravery on the battlefield and the other for important contributions by citizens. (*2pts)*

8. Will there be freedom of the press, or will newspapers be controlled by the government? (Give a reason for your decision,) *(1pt)*

9. Will military service be required, or will there be a volunteer army? (Explain your decision.) Will both men and women serve? What ages are eligible for military service? (*1pt)*

10. How can you achieve a “favorable balance of trade” – that is export more than you import? *(1pt)*

11. Your country’s people are of different races and religions. Some evenspeak different languages. How are you going to overcome these differences and create a strong, unified nation? (*1pt)*

12. Will liberals be satisfied with the type of government you establish? Liberals want a constitution which protects freedom of speech, press, and religion. And they want a law-making parliament and the right to elect its members. (Briefly explain your answer.) (*2pts)*

13. What will you do with “conservatives” who demand that your country have

a strong King and a privileged nobility and clergy – as it did before the period of the French Revolution? *(1pt)*