Lesson Planning Organizer

|  |
| --- |
| **Class Description-** Seventh grade social studies class. Grouped heterogeneously with about 18 students in the class. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit Title**  Europe During the Middle Ages | **Lesson Topic**  Black Plague | **Type of Lesson**  Developmental | **MD State Curriculum Standard**  H6.3.4.2- Students will explain the origins and consequences of the Black Death during the Fourteenth century, such as population decrease, a decline in trade, the elimination of the social order, and the decline of religious power. |

|  |
| --- |
| **Judges Prior Knowledge (How do you know students are ready to learn the content in this lesson?)**  The students have learned the events leading up until this point. They understand that feudalism is declining in Europe because of major events occurring. |

|  |
| --- |
| **Lesson Objective(s):**  **Objective 1 –** SWBAT identify the causes of the Black Plague  **Objective 2**- SWBAT relate the various aspects of the Black Plague to the decline in feudalism |

|  |
| --- |
| **Assessment(s):**  **Assessment for Objective 1&2**  Throughout the lesson the students will be completing a chart that answered all of the key questions from the objectives. I will also assess the students through a whole class discussion. |

|  |
| --- |
| **Materials Needed for Lesson**  KWL Chart  Post-It notes  Recording of Ring Around the Rosie  Worksheet with skit |

# Lesson Development

|  |  |  |
| --- | --- | --- |
| **Teacher**  **Drill/Motivational Activity –**  **Transition**  **Activity 1 –** Key Questions **Transition**  **Activity 2 –** Key Questions **Activity 3-**  **Summary/Closure/Revisit Objective**  **Safety Valve** | **Students**  KWL- Plus Chart, Have the students place Post-It notes in the first two categories listing what they know and what they want to learn  Up until this point you have learned about other key events that have happened during Middle Ages Europe. Today we will talk about the Black Plague.  Play the recording of Ring Around the Rosie and then have one of the students tell the class the words to the song  What does this song talk about?  Anticipated Responses?   * It’s a children’s song * Death   Ring Around the Rosie is about the deaths that occurred during the Black Plague, Now let’s read a skit that is about the Black Plague. First read the skit to yourself then I will ask for volunteers to come up front and read the various parts.    Have the students read the skit by themselves, then ask for volunteers to read the skit aloud in front of the room.  What is the skit talking about? How would you feel if you were one of these characters?  Have the students complete the chart that is below the skit. Using the skit to find the information they should complete the chart first individually then they will be given time to work with a partner  To summarize today we have learned about Black Plague and its effects it had on Middle Ages Europe. The main thing that we need to take away from this lesson is that the Plague helped decline feudalism. Now please take a sticky note and add something to the what you learned column and summarize what you learned today on your exit ticket sheet we will discuss this in a couple of minutes.  Have the students explain in more detail what they learned from today’s lesson. | **Time**  5 minutes  6-7 minutes  10-12 minutes  15 minutes  6 minutes |

|  |
| --- |
| **Reflection on assessment –**I would try to work on the pacing a little more, at times I felt like I was rushing them in order to get to the end of the KWL-Plus chart, but all and all I think they understood the information and enjoyed the lesson. |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_ Period \_\_\_\_\_\_

**Unit 5 – The Middle Ages in Europe**

**Black Death Skit**

Directions – Read the skit and answer the questions that follow.

**Setting: town near London, England**

**Time: May, 1349**

***Narrator: Two farmers are walking through town. They overhear some townspeople having a conversation.***

**Townsperson Geoffrey**: I heard the other day that the Baker came down with the Great Plague. He was only sick for two or three days, and now he’s dead.

**Townsperson Two**: I heard that too. I heard ten people died yesterday. I heard it came from the next town over, and William the butcher’s son died yesterday after fighting the plague for four days. God must be angry with us!

**John the Farmer**: Maybe if we stay inside we won’t catch it.

**Henry the Farmer**: You know, that townsperson mentioned that God may be mad at us, but it may be the all the Jews we have in this town. Maybe they are trying to get rid of all of us. I think they poisoned our water. That’s why everyone is getting so sick!

**Townsperson Geoffrey**: The Baker came down with this real bad fever. Then he got black spots on his chest. His glands were swollen and the doctor told him not to bathe because that would open his pores and let the disease in.

**Townsperson Two**: That happened to William too! Awful mess!

**Townsperson Geoffrey**: With all of these people getting sick, we may have a food shortage. What if the farmer gets sick? Will the food be contaminated too?

**Townsperson Two**: How will we get bread and other baked goods if the Baker is dead?

***Narrator: John and Henry (the farmers) begin to leave town towards the countryside.***

**Henry the Farmer**: The lord on the manor is paying high wages now that people are dying everyday. He cannot find anyone to work the land.

**John the Farmer**: I heard he is not planning on growing grain any longer because it takes to many workers. I think the plan is to raise sheep. He will still need men to tend to the sheep and shear them.

**Henry the Farmer**: I think my wife could weave. That could bring in some extra money. Things are so expensive now.

**John the Farmer**: It is good that we live out here rather than in the town. More people in town seem to have come down with the sickness. I heard that the Jews were poisoning the wells in town.

***Narrator: As the two men travel towards their village, a woman comes running down the lane in a panic.***

**Margaret (Henry’s wife):** Henry, come quickly! There is something terribly wrong with our son! He woke burning with fever and is vomiting terribly – what should we do?

**Henry the Farmer**: My dear wife, it sounds as if our son is in God’s hands! Even being in the countryside cannot save us – it sounds as if he may have the sickness!

***Narrator: More than 25 million people in Europe die from the Black Death during the Middle Ages. The cause of the plague was not discovered until the 1900’s. It does still exist in the world but is rarely fatal***.

Complete the chart below:

|  |  |  |
| --- | --- | --- |
| Symptoms of the Black Death | Explanation of the plague by people in the Middle Ages | Types of remedies people used in the Middle Ages |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **What You Know** | **What you WANT to Know** | **What You LEARNED** |
|  |  |  |