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| **Class Description-** Standard Ninth Grade Government |

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| **Unit Title**  Executive Branch | **Lesson Topic**  Requirements to be President of the USA | **Type of Lesson**  Developmental | **MD State Curriculum Standard**  PS9.1.1.14- Students will describe the selection process for the President of the United States, including the Electoral College |

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| **Judges Prior Knowledge (How do you know students are ready to learn the content in this lesson?)**  The students have taken a pre-assessment for the unit. Some of the students may have already learned this information in a previous social studies class, however to some students this may be new information. |

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| **Lesson Objective(s):**  **Objective 1 –** Students will analyze the US Constitution in order to find the formal qualification to be President of the USA.  **Objective 2**- Students will define informal qualifications and list in their notes informal qualifications to be President of the USA.  **Objective 3**- Using their knowledge students will construct a Help Wanted Poster for an imaginary Presidential candidate. |

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| **Assessment(s):**  **Assessment for All Objective:** Help Wanted Ad. |

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| **Materials Needed for Lesson**  **Differentiation for ELLs/ Learning Styles**   1. Guided Notes when going through power point 2. Students can either draw Poster or use a computer. 3. May need prime vocab from the US Constitution.  * Textbook with Constitution * Construction Paper * Markers * Worksheet * Interactive whiteboard * Power Point * Pictures of Google Images |

**Lesson Development**

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| **Teacher**  **Drill/Motivational Activity –**  **Transition**  **Activity 1 –**  ***Key Questions***  **Transition**  **Activity 2 –**  **Activity 3-**  **Key Questions:**  **Activity 4-**  **Summary/Closure/Revisit Objective**  **Safety Valve**  **Reflection on assessment** | **Students**  Pre-assessment/ Can they be President?  Now that we are starting a new unit about the Executive branch and you have taken a the pre-assessment why don’t we learn about the qualifications to be President.  Go through Power Point and answer key questions.  What are formal qualifications?  Anticipated Responses?   * Something you must have to be President   Where would you find these qualifications?  Anticipated Responses?   * US Constitution   Now that we have discussed where you can find the formal qualifications to be President, let’s actually find them in the Constitution.  Complete the worksheet, and identify the formal qualifications that are found in the US Constitution.  Go through the informal qualifications and then go back through the Can they be President again and let the students correct their answers  What do you think the informal qualifications are?   * Wealth * Educated * Married   Students will construct a Help Wanted Ad for a imaginary Presidential candidate.  If you are not finished your poster, it is now homework. Complete the wrap-up   1. What are the formal qualifications to be President of the US? 2. What are the informal qualifications to be President? 3. Where can you find the formal qualifications?   Write a letter to someone in a foreign country and tell them about how to become president in the USA.  I believe that the assessment give the students a chance to express their creativity and is an interesting way for them to demonstrate their knowledge. | **Time**  10 minutes  8 minutes  7 minutes  15 minutes    40 minutes  10 minutes |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes

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| Before | Can they be President? | After |
|  | Rihanna |  |
|  | Jennifer Lopez |  |
|  | Steve Martin |  |
|  | Adam Sandler |  |
|  | Gavin DeGraw |  |
|  | Adam Levine |  |

“No Person except a natural born Citizen, or a Citizen of the United States, at the time of the Adoption of this Constitution, shall be eligible to the Office of President; neither shall any Person be eligible to that Office who shall not have attained to the Age of thirty five Years, and been fourteen Years a Resident within the United States.”

-US Constitution

***Formal Qualifications***

1.

2.

3.

***Informal Qualifications***

What are they?

Examples: